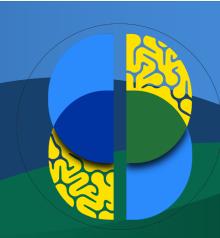
## **APA 2020 - DIVISION 2 PROGRAM**

**Society for the Teaching of Psychology (STP)** 

Virtual Sessions will be available on demand beginning August 6 and will be accessible through August 1, 2021. Registration is \$50 for APA members, \$15 for student affiliates. Registration is open now at <a href="https://convention.apa.org/">https://convention.apa.org/</a>



## **On Demand Sessions**

Experiential Teaching and Learning in Psychology	Chavez-Korell, Bach, Keenan, & Newell
Student Trust in the Teacher: Its Measurement and Impact on Academic Success	Chew, Berry, & Fineburg
Disseminating Inclusive Teaching Practices: Findings from the Passion-Driven Statistics Project	Dierker, Flaming, & Gallagher
STP Presidential Address: Strengthening Divisional Diversity by Creating Meaningful Spaces for All Voices	Fineburg
Integration of the Five Pillars Using "Big Problems" Activities in Introductory Psychology Courses	Freberg, Jester, Lonsbary, & Melley
Infusing Ethics in Teaching Undergraduate Psychology: Coursework and Field Experience	Goodstein, Woolf, Godfrey, Naufel, & Denmark
GSTA Invited Address Project Syllabus: APA Edition	Hunter
Liberating Diversity in Teaching: Using Identity To Change the Invisible Landscape	Ling, Brady-Amoon, Hammond, Cade, KeefeCooperman, Solomita, & Cooperman
Mansfield University Psychology: A Five-Year Assessment	Loher, Mayo, Gretchen, & Verno
Academic Cheating: Determining the Influence of Internal & External Predictors	Malesky, Grist, Poovey, Dennis, Taylor, & Barrett
Utilizing Technology to Promote Inclusion in the Teaching of Psychology	Mayes, Statti, & McGrath
A Model for Assessing & Managing Students' Disclosures in Online Psychology Courses: A Pilot Study	Nugent-Hirschbeck & Cerniak
Prove it! Designing Course Assignments for Skill Demonstration and Workforce Marketing	Spencer & Van Kirk
From Freshman to First Job: Three Checkpoints for Bachelor's Graduates	Van Kirk, Hettich, Martini, Frangella, & VanderVlist
Enhancing and Tracking Cultural Competencies Among Undergraduate Students	Wiese, Aggarwal, & Downey
Using Contemplative Practice in Psychology Courses to Promote Mindfulness, Mastery, and Resilience	Zengaro, Goldman, & EvansAmalu